

Generative AI Student Use Policy – 2026

Student use of Generative AI products (CoPilot, ChatGPT, Gemini, etc.) to complete tasks in any class taught by Mr. M. Goldsack is prohibited.

All the courses taught within Lab 239 are elective courses. One of the focus areas of these courses is to provide students with the time, space, and opportunities to explore and learn foundational skills related to computer sciences.

The tasks presented in all my courses are designed to be approachable to students of all learning levels and teach specific concepts while continually fostering long-term learning skills. Using Generative AI products in this type of learning environment minimizes individual's opportunities to critically think, plan, and assess their own understanding of concepts and actions.

Any submitted work that is suspected of being produced using a Generative AI product will undergo the following steps:

- Student will be notified of potential concerns in person and/or in writing.
- Student will be given the opportunity to provide evidence of learning for the work in question. *Acceptable forms of evidence of learning:*
 - o *Copies of sourced materials. (notes, working documents, reference links, etc.)*
 - o *Verbal explanations of their understanding of the prescribed concept(s).*
- Should a student not provide sufficient evidence of learning, they will be given 1 additional opportunity to properly complete the assigned task.
- If the student forfeits their opportunity to re-complete or does not follow through with completing the task in question, they will receive a mark of 0 for that task.
- At any point during this process, the teacher will notify additional parties related to the student (parents, guardians, school admin, counsellors, etc.) about the situation and the steps available to the student.

For Reference: The following pages outline SD35's Student Policies for AI Usage.

AI Guidelines for Langley Students



As a student in Langley, Microsoft Copilot is part of your learning toolkit. Follow these guidelines to use it with integrity, respect, and a focus on real learning:

1

Responsible AI use should always consider the privacy, respect, and dignity of others.

2

Copilot will be used as the primary approved tool in the Langley School District.

3

AI should enhance learning rather than replace the need to learn. Use it only when permitted.

4

Use AI responsibly: cite it or include a statement of use. Submitting AI-generated content as original student work is not allowed.

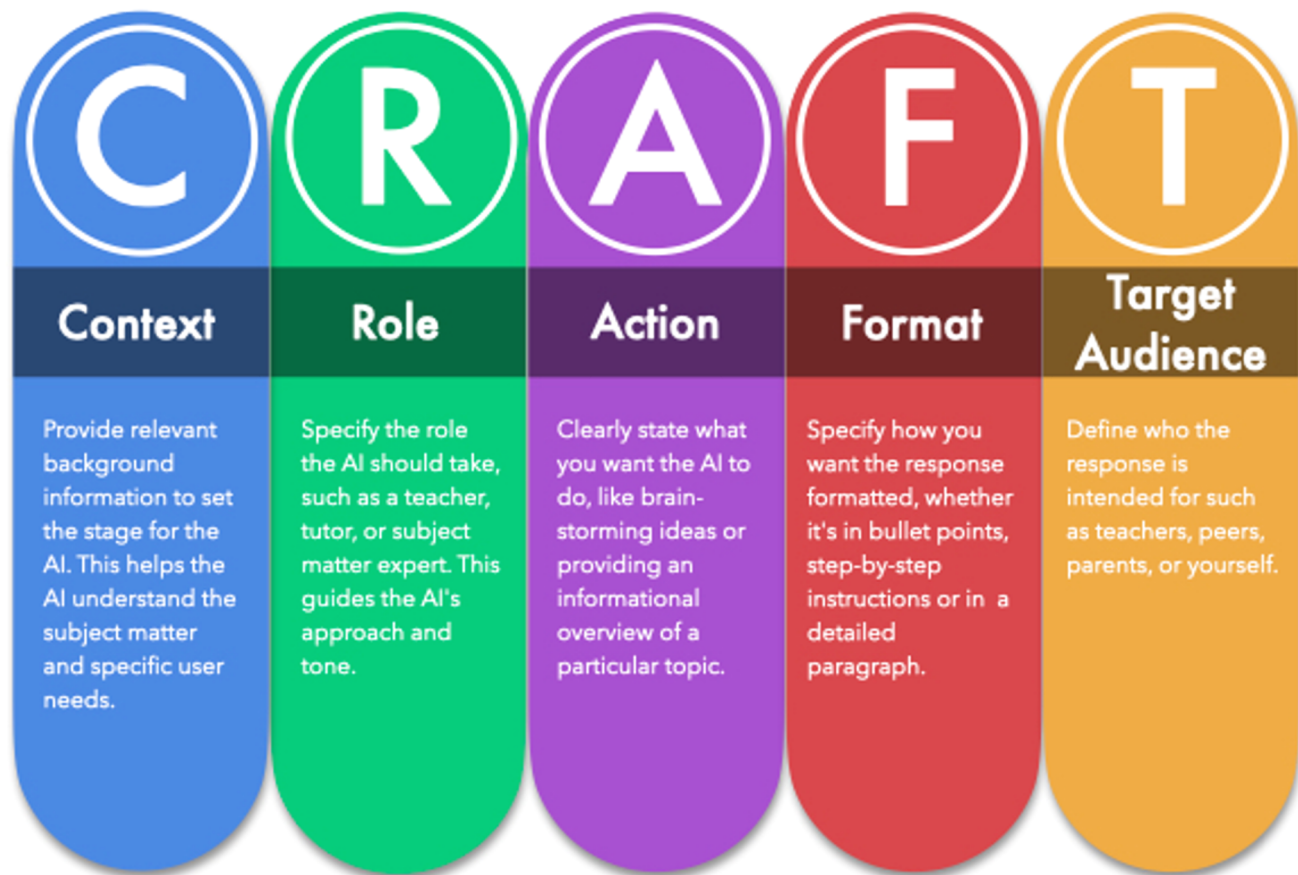
5

AI can be utilized to explore personal learning supports and/or remove barriers to learning.

CRAFTing AI Prompts - Student Edition



The key to getting *exactly* what you want out of generative AI tools is using highly effective prompts. When writing a prompt, use the CRAFT acronym to get the most out your AI tools.



SIMPLE PROMPT:

Help me create a study guide for ecosystems.

BETTER PROMPT:

Help me create a study guide for a Grade 10 Science unit on ecosystems.

BEST PROMPT:

Act as a high school teacher and create a detailed study guide for a grade 10 student who is learning about ecosystems in Science 10 in BC. Include key vocabulary, definitions, and diagrams to review, and some practice questions with answers with clear headers and bullet points for each section.