

# BOBCAT BEHAVIOURS

At Brookwood you will show **self-control**, **focus**, **respect**, and aim for **success/goals**.

Bobcats practice these skills to build strong habits that help themselves, others, and the whole community.

Today we will reflect on those behaviours and skills as a school.



# BOBCAT BEHAVIOURS

EVERYWHERE	* Maintain personal space				* Be considerate of others			* Use respectful language			
	Classroom	Gym	Theatre/ Assembly	Drop-in Resource	School Technology	Community/ Outside spaces	Hallway	Cafeteria/ Breakfast Club	Library	Office	Washroom
<b>SELF- CONTROL</b>	* Use materials & tech appropriately	* Use equipment for intended purpose * Change in change room	* Enter space calmly * Use aisle to get to seats	* Access when no classroom support is available	* Handle devices with care * Only use technology as directed by staff	* Follow rules	* Use inside voice * Walk independently	* Use cafeteria when permitted * Wait patiently * Use inside voice	* Use inside voices * Use space appropriately	* Enter quietly * Sit patiently	* Use inside voices
<b>FOCUS</b>	* Be on time * Be involved in your learning * Be engaged	* Be willing to participate * Listen to instructions * Be a supportive teammate	* Keep phones & devices off * Use assigned seating appropriately	* Schedule supports prior to tests * Check in with resource-room staff	* Stay on task * Ask clarifying questions * Follow directions	* Be on time * Pay attention to your surroundings	* Go directly to your destination * Pay attention to your surroundings	* Eat food neatly * Throw away all trash in proper cans	* Use tech for schoolwork * Focus on studies / homework	* Listen to staff direction * Complete tasks or errands quickly	* Use washroom quickly and leave * Return to class quickly
<b>RESPECT</b>	* Respect others' property * Use kind words * Help and encourage each other	* No food or drink * Support classmates * Help set up and take down * Leave others' property alone	* No food or drink * Treat space well (no vandalism) * Use hand to ask questions	* Enter space calmly * Use the drop-in process * Access resources quietly	* Use tech respectfully * Log out of devices * Ensure battery is charged * Only take photos/ videos with permission	* Report problems to an adult * Leave your area cleaner than you found it	* Use hall pass * Use school-appropriate language	* Leave your area cleaner than you found it * Eat only your own food	* If you borrow something, return it * Treat equipment and books with care * Ask front desk for help	* Ask for help respectfully and patiently	* No food or drink * Throw away all trash in proper cans * Treat space well (no vandalism)
<b>SUCCESS / GOAL</b>	* Give best effort * Be prepared to learn * Learn from your mistakes	* Be prepared to learn new skills * Learn from your mistakes * Give best effort * Practice sportsmanship	* Listen actively * Engage with speaker/ performance	* Set an intentional work goal * Give best effort	* Be prepared to learn new skills * Understand how tech use can support your learning						

# REFLECTION

## **Bobcat Behaviours**

Name: \_\_\_\_\_

**Step 1:** Look at the Bobcat Behaviours chart and pay attention to the four expected behaviours on the left side: **self-control, focus, respect**, and aiming for **success/goals**.

**Step 2:** Read the prompts below and answer using examples from your experiences at Brookwood.

**Step 3:** Follow your teacher's instructions to post on Spaces (you will keep this chart and your reflection for future learning).

1. Which of the four Bobcat Behaviours (self-control, focus, respect, and aiming for success/goals) is a strength for you? In what area(s) of the school does that show up the most? Explain.
2. Which of the four Bobcat Behaviours (self-control, focus, respect, and aiming for success/goals) is a stretch for you? In what area(s) of the school does that show up the most? Explain.

# GRADE 8 EXAMPLE

## Bobcat Behaviours

Name: A. Bobcat

**Step 1:** Look at the Bobcat Behaviours chart and pay attention to the four expected behaviours on the left side: **self-control, focus, respect**, and aiming for **success/goals**.

**Step 2:** Read the prompts below and answer using examples from your experiences at Brookwood.

**Step 3:** Follow your teacher's instructions to post on Spaces (you will keep this chart and your reflection for future learning).

1. Which of the four Bobcat Behaviours (self-control, focus, respect, and aiming for success/goals) is a strength for you? In what area(s) of the school does that show up the most? Explain.

*Respect is a strength for me, and I know this because every time the teacher tells me, I sit down and listen. I also talk to my friends nicely. And in PE I help set up and take down stuff, so that shows my respect and helpfulness.*

2. Which of the four Bobcat Behaviours (self-control, focus, respect, and aiming for success/goals) is a stretch for you? In what area(s) of the school does that show up the most? Explain.

*Self-control is a stretch for me. I'm okay outside and in the gym, but in the classroom it's hard to sit down and sometimes I get told to keep my hands to myself. I am also louder than I should be some days, especially last block of the day.*

# SPACES REFLECTION

## **Personal and Social #1**

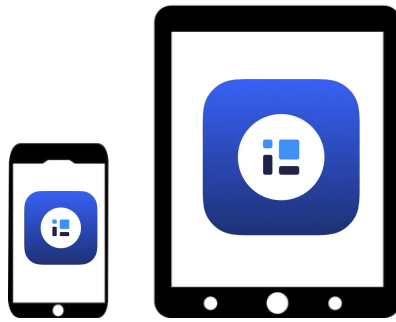
I can describe my strengths and stretches in terms of my personal qualities and skills.

## **Personal and Social #8**

I can contribute to safe and inclusive spaces by connecting my actions with their consequences.



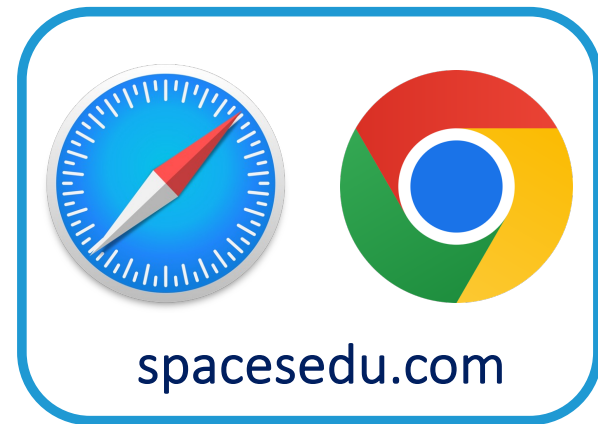
## Access SPACES EDU



OR



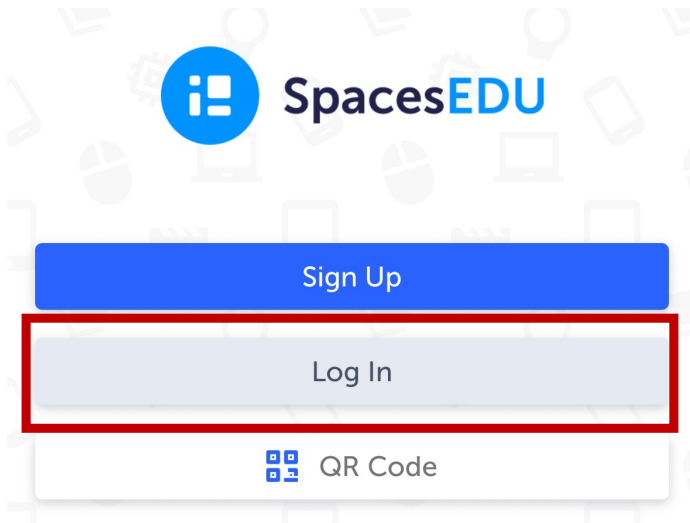
Preferred



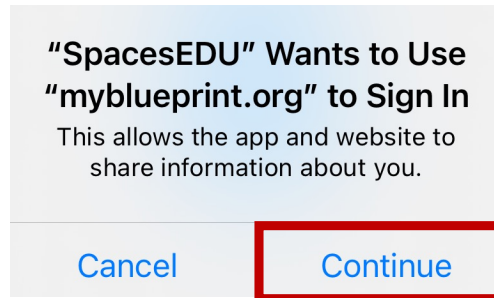
Optional  
(mobile device)



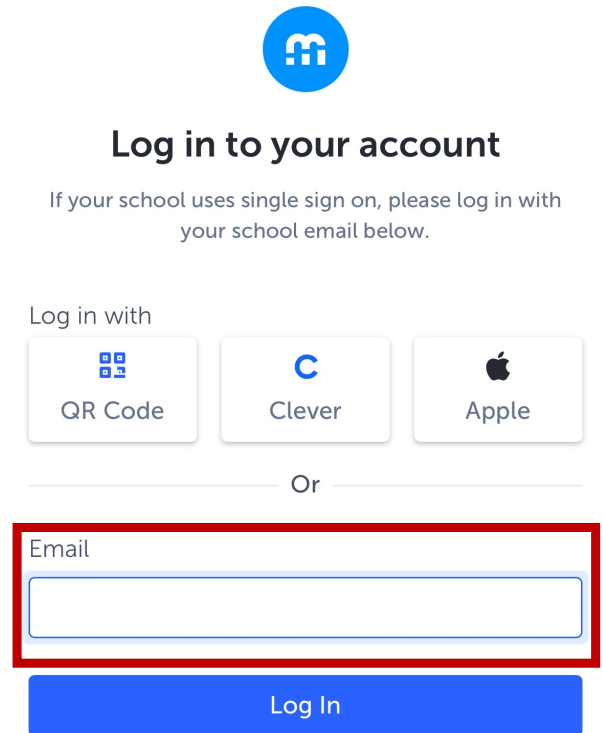
# Accessing your SPACES account



1. Click 'Log In'



2. Click 'Continue'



See next slide for details on how to enter your email.

# Accessing your SPACES account

3. Log into your Spaces  Account

EMAIL: jstudent1234@langleyschools.ca

*(first initial + last name + last 4 digits of student # @langleyschools.ca)*

**NOTIFY YOUR TEACHER IF YOU ARE ASKED TO ENTER A PASSWORD DIRECTLY INTO THE SPACES APP**

4. Log into Langley Schools...



Sign in

[Can't access your account?](#)

Next



@langleyschools.ca

Enter password

Password

[Forgot my password](#)

Sign in





# Capturing your evidence

Classes

All Work

Portfolios

IMPORTANT

Active

Archived

School Portfolio

Core Competency Portfolio Grade

13 Posts

NEW - Select the 'Portfolios' Icon

Select your Grade level Portfolio



## Capturing your evidence

Start by Creating  a Post

Make sure you have  
captured your  
evidence

Subject / Core Competency / 'I can statement #

A brief description of the learning task.  
• **TIP:** Consider using the voice to text  
option.

### Post Details

STEP 1 OF 2

#### Media

Add up to 10 files



Camera



Audio



File



URL

#### Title

English / Thinking / #5

23/100

#### Post Description

We were reading '**The Outsiders**' and comparing and contrasting themes from the book with present time.

101/5000

## Documenting your evidence

### Post Selections

STEP 2 OF 2

Post to \*

Portfolio

Core Competency Portfolio Grade

Section

Select a Section

Are you POSTING to the  
correct SECTION?



Select Section

Click when  
done



Search Sections...



Thinking



Personal & Social



Crunch It Reflection

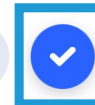


1:24



Create Post

Save Draft



Click when Ready to POST